GUILFORD COUNTY SCHOOLS

2023-2024 ELEMENTARY AND MIDDLE SCHOOLS STATE TEST CALENDAR - TRADITIONAL SCHEDULE

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MON	TUE	WED	THU	FRI
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7	8	9	10	11
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28 1st day	29	30	31	
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NAEP WIDA/A	CCESS			
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NAEP WIDA/A	CCESS		,	
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NAEP WIDA/A		144	1	123
CDM				
26 NAED	27	28	29	
NAEP WIDA/A	CCESS			
CDM				
		MAY 202	24	
MON	TUE	WED	THU	FRI
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				EOG/EOC
27	28	29	30	31
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For a brief explanation of each test, please refer to page 2

EOG/EOC

RtA

2023-2024 ELEMENTARY AND MIDDLE SCHOOLS STATE TEST CALENDAR – TRADITIONAL SCHEDULE

Test Date:	Abbreviation:	Explanation:
August 28 – September 26	WIDA™	WIDA Screener These assessments are the state instruments for identification of English Learner (EL) students. In Guilford County Schools, these tests are coordinated by the district's English as a Second Language (ESL) Department.
September 11 – 15	BOG3	Beginning-of-Grade 3 English Language Arts/Reading Test This test is a part of the North Carolina Read to Achieve Program.
October 10 – 12	RtA (4 th)	Read to Achieve (Grade 4 Transitional Students Only) This test is a part of the North Carolina Read to Achieve Program. In the Fall, this assessment is administered to fourth grade students who have not met the third grade reading proficiency standards set forth in the Read to Achieve legislation.
Fall: January 12 – 19	EOC	End-of-Course for Middle School Students in Semester Long Course All students enrolled in Biology, English II, NC Math I and/or NC Math III are expected to participate in the appropriate End-of-Course assessment.
January 23 – March 8	ACCESS	ACCESS for ELLs 2.0® During the annual English language proficiency testing window, all students identified as English Learner (EL) students, must be administered this test, or the Alternate ACCESS for ELLs®. In Guilford County Schools, this test is coordinated by the district's English as a Second Language (ESL) Department.
January 29 – March 8	NAEP	National Assessment of Educational Progress NAEP produces the Nation's Report Card to inform the public about the academic achievement of elementary and secondary students in the United States. Assessments are most frequently conducted in mathematics, reading and science. Writing, the arts, civics, economics, geography, U.S. history and special studies such as Technology and Engineering Literacy (TEL), Trends in International Mathematics and Science Study (TIMSS) and International Computer and Information Literacy Study (ICILS) are also assessed. Randomly selected schools' 4 th , 8 th and 12 th graders participate.
Spring: Feb. 16 – 29	CDM	Credit by Demonstrated Mastery A process by which Guilford County Schools, based upon a body-of-evidence, awards a student credit in a course without requiring the student to complete classroom instruction for a certain amount of seat time.
May 24 – June 7	EOG	End-of-Grade Assessments for English Language Arts/Reading, Math and Science All students in membership at grades 3 – 8 are expected to participate in the EOG Assessments for English Language Arts/Reading (ELA) and Math. All students in membership at grades 5 and 8 are expected to participate in the End-of-Grade Assessments for Science
May 24 - 29	EOG Grade 3 ELA	3rd Grade End-of-Grade Assessments for English Language Arts/Reading In order for schools to prepare for the Spring administration of the 3 rd grade RtA Assessment, the EOG for ELA must be administered to third graders in the first 3 days of the testing window.
Spring: May 24 – June 7	EOC	End-of-Course All students enrolled in Biology, English II, NC Math I and/or NC Math III are expected to participate in the appropriate End-of-Course assessment.
May 24 – June 7	EXT 1	NCEXTEND1 This test is designed for students who have a significant cognitive disability as documented in the student's Individual Education Program (IEP). At grades 3 – 8 and 10, this test serves as an alternate assessment to the End-of-Grade and End-of-Course assessments. In North Carolina, at grade 11, this test serves as the state-developed, alternate assessment to The ACT® Test.
May 30 – 31	RtA (3 rd)	Read to Achieve (Grade 3 Only) This test is a part of the North Carolina Read to Achieve Program. In the Spring, this assessment is administered to third grade students who have not met the third-grade reading proficiency standards set forth in the Read to Achieve legislation.